

St Mary's CE Infant and The Batt CE Primary Schools Development Plan 2023-2026 Overview



Strategic Area (and purpose)	Key Lever Focus		
	2023-2024	2024-2025	2025-2026
Curriculum alignment PURPOSE: We believe effective partnership work between schools - sharing good curriculum practice and expertise will ensure parity in quality and continuity in learning for all our children	Establish greater curriculum alignment plan between both schools	Implement full core and wider curriculum alignment from Years 1-6 Effectively communicate curriculum to all major stakeholders	Ensure alignment of reception curriculum with Years 1-6 (inc. redevelopment of phonics scheme)
Improving classroom practice to ensure learning sticks PURPOSE: We believe children deserve high quality teaching methods (grounded in educational research) which enable them to achieve their best and prepares them for next steps and next stage learning	Introduce new performance management focussed on directly improving practice (improve not prove approach) Introduce common understanding of what good teaching and learning looks like (Rosenshine, Coe, Sherrington)	Establish expectations with regards to teaching and learning standards Develop Assessment Strategy - including formative assessment opportunities inc. retrieval practice and wider summative assessment processes.	Establish understanding and importance of memory, cognitive load theory and metacognition to learning and retention of learning
Implementing a CDP offer that improves outcomes for children PURPOSE: We believe our staff deserve high quality, tailored CPD to inspires and enables	Introduce idea of collective CPD - with whole school focus	Further develop idea of collective CPD Work to ensure individual CPD contributes to whole school	Develop increasing opportunities for staff to visit other schools/practitioners to share and observe best practice

Together we love to learn and learn to love 'Do Everything in Love' 1 Corinthians 16:14

Love Everyone, Love the adventure of learning 'Love your neighbour, as you love yourself' Luke 10:27

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them to be the best they can be in improving outcomes for children		improvement (links to performance management practice) Establish more open culture of sharing expertise and support	
Continuous improvement of inclusive provision for vulnerable learners PURPOSE: We believe that there is no ceiling on what can be achieved by our students, regardless of circumstances or background and will work to ensure they reach their potential	Review SEND provision - with aim to streamline administration and improve efficacy of provision. Develop SEND Base (Batt only) Develop greater understanding of vulnerable learners through more effective interaction with parents	Continue to develop understanding of vulnerable learners - ensuring efficacy of tracking and monitoring systems Develop collective teacher efficacy and strategies for incremental improvements for disadvantaged pupils Further develop SEND base provision to support SEND cohort	Develop core strategy for supporting disadvantaged pupils moving forwards - establishing PPG Champion role within school.
Embedding our vision and values in to the fabric of school life PURPOSE: We believe that education is wider than academic study and that values education (grounded in Christian belief) and effective wellbeing practices will enable all members of our community to flourish in all areas of life	Vision and values of both school are understood by all major shareholders and visible within life of the school Commitment to Christian Distinctiveness is reflected in collective worship practice	Further development of the alignment of vision and values to reflect increasing partnership between both schools Further establishment of children's involvement in shaping vision and values e.g. worship council, house	SIAMs Prep (St Mary's only) Develop core strategy for nurture / wellbeing provision moving forwards - establishing how this is managed within school

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	Roles for children which encourage student service and courageous advocacy introduced SIAMS preparation (Batt only)	captains, global learning committee, school council Global Learning established as whole school initiative Nurture provision developed inc ELSA and MHST provision Wellbeing focus for both children (via PSHE curriculum and OPAL) and staff implemented.	
Maintaining safeguarding standards Purpose: Safeguarding is at the heart of all that we do	Ongoing review of Safeguarding Procedures (inline with ODST Safeguarding Standard and KCSIE): Safeguarding Training Safeguarding Record Keeping E-Safety and Filtering & Monitoring Establish Governor roles in effectively monitoring Safeguarding process and procedures	Ongoing review of Safeguarding Procedures (inline with ODST Safeguarding Standard and KCSIE): Safeguarding Training Safeguarding Record Keeping E-Safety and Filtering & Monitoring Ensure consistency of process across school sites and systems Review recording of Low Level Concerns (Staff Safe) Review processes for educational visits	Ongoing review of Safeguarding Procedures (inline with ODST Safeguarding Standard and KCSIE): Safeguarding Training Safeguarding Record Keeping E-Safety and Filtering & Monitoring
Operational Alignment	Catering tender	Communication alignment - parents	

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Purpose: We believe that coherent, consistent systems and processes enable schools to deliver improved outcomes for all and support operational and financial efficiency		& Staff Establishment of BromCom as new MIS (ODST Driven) Office staffing re-organisation Comms & Marketing to bolster admissions to both schools (ODST Supported) Updates to School websites (ODST driven)	
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