



**Love the Adventure of Learning
Love to Learn and Learn to Love
St Mary's CE Infants and The Batt CE Primary Schools**



Religious Education Curriculum Statement (2023 Syllabus)

Our Intention is that...	RE plays an important role in supporting the Christian ethos of the school. RE reflects the vision and values that are held and promotes understanding of people of all faiths and none. RE has the same high status as any other subject and contributes to the overall development of our pupils from all backgrounds and traditions. The purpose of RE is to teach children about the religious and non-religious world-views that they will encounter in modern Britain and enable them to engage in meaningful and considered dialogue with those of all faiths and none. This is religious literacy. Therefore, the aims of RE in our school are: • To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion which has most shaped British culture and heritage. • To enable pupils to know about and understand other world religions and world views and their impact on society, culture and the wider world. • To enable pupils to consider and express their own ideas and insights. • To contribute to the spiritual, moral, social and cultural development of pupils and their own spiritual and philosophical convictions. • To develop a positive attitude towards other people, respecting their right to hold different beliefs from their own and towards living in a society of diverse religions.
Implementation	Christianity is taught in every year group, with key concepts revisited on a spiral curriculum. Approximately two-thirds of the time is devoted to Christianity. Other religions are covered according to the syllabus: Judaism in

	Years 1 – 4 and Islam in Year 5 and 6. Other world religions are introduced in comparative topics e.g. pilgrimage and to reflect experience and beliefs of children in each class. The total time for RE is between 5% and 10%, and it is taught in dedicated lessons/blocks/cross-curricular settings as appropriate. The time dedicated to RE is separate from the time given to Collective Worship. RE is also experiential through workshops such Experience Harvest, Christmas, Easter and Pentecost, led by the Methodist Church. RE is taught using an enquiry-based approach (which is focused around a big question) and an investigative approach as recommended by the Diocesan Scheme of Work. It is challenging and robust. Learning is organised to encourage the development of attitudes such as self-awareness, respect for all, open-mindedness, appreciation and wonder, as well as providing opportunities to engage appropriately with Fundamental British Values. All faiths are treated respectfully, and opportunities will be made to engage in age-appropriate, meaningful discussion. Where possible pupils will encounter believers and visit places of worship. A variety of resources, styles, and techniques will be used as appropriate to enable all children to make progress in RE regardless of their starting points, ability, or background.
Impact	The children will understand that everyone lives by a belief system that influences the way they behave. That these beliefs can and often do change over time. They will be able to share their own ideas and beliefs respectfully and ask questions about what others believe. They will understand the importance of knowing the beliefs someone holds as a way of understanding who they are and what motivates them. They will see how this will help them to show proper respect for others in our community and the wider world. Pupils will be able to identify what is similar and different about people's beliefs and see that even within a religion, or ideology, there are many variations as well as similarities. The pupils will understand the influences of religion and other world views upon our culture, society and the wider world. They will develop a positive attitude towards other people, respecting their right to hold different beliefs from their own and towards living in a society of diverse religions and world views.