



Pupil Premium Strategy

This statement details our school's use of pupil premium 2021 -2023 (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St Marys Infants
Number of pupils in school	84
Proportion (%) of pupil premium eligible pupils	8 pupils
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2023
Date this statement was published	30th December 2021
Date on which it will be reviewed	April 2021
Statement authorised by	
Pupil premium lead	C Barwell
Governor / Trustee lead	John Summers

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£5965
Recovery premium funding allocation this academic year	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£7965
If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	



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Part A - Strategy

Statement of intent

Teaching: Great teaching is the most important lever schools have to improve outcomes for their pupils.

Targeted Academic Support: There is extensive evidence supporting the impact of high-quality one to one or group tuition as a catch-up strategy. Tuition delivered by qualified teachers is likely to have the biggest impact.

St Marys commits to the moral obligation of all pupils being phonics ready with a love of reading by the time they start the next stage of education, in order that full curriculum opportunities are available to them in order that they succeed and can access any future they wish for.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Lack of reading at home during the last two years</i>
2	<i>Mental Well being of our young pupils who have had limited schooling over the last two years, including Sep -Dec '21 where high % of children contracted covid.</i>

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Pupils in Reception, Year 1 and 2 will meet the expected standard in the phonics check for the next three years</i>	<i>ALL PPG pupils will have passed their phonics screening check and therefore access the full KS2 curriculum</i>
<i>Pupils will receive high quality and timely nurture interventions when needed. Families will receive support when needed.</i>	<i>Pupils will have a healthy approach to school and family. They will be ready for learning through security and confidence in the support from school</i>



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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1500

Activity	Evidence that supports this approach
<i>Phonics training for the new accredited Phonics Bug scheme for staff</i>	<i>The phonic gap is widening each year - EEF</i>

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £4080

Activity	Evidence that supports this approach
<i>Catch up for Maths and English with teacher 1:1</i>	<i>EEF +3 months</i>

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 2800

Activity	Evidence that supports this approach
<i>Reintroduce a nurture lead in the school for two days a week, working alongside the Family Support Worker at The Batt.</i>	<i>2020, DFE Ireland - Guidance for Schools - clear evidence that nurture groups are having a consistent, significant and large effect in improving social, emotional and behavioural outcomes among children who previously had difficulty learning within a mainstream class.</i>

Total budgeted cost: £8380 (shortfall from curriculum line)



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Part B - Review of strategies from last year (2020-21)

Improved oral language skills for Reception Pupil Premium through the Introduction of the writing programme 'Tales Toolkit'.

Social and behavioural issues of pupils in receipt of PP addressed through individual or small group nurture work with ELSA.

Higher rates of progress across EYFS and KS1 Pupils in receipt of PP through tracking and targeted support for pupils in receipt of PP who are HA to enable them to achieve Greater Depth. EYFS and KS1 Pupils in receipt of PP are closely tracked, and appropriate interventions are put in place.

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.

Year 2 Pupil Premium (4 children)

One pupil achieved greater depth in reading, writing and maths

One pupil achieved expected in maths and writing and greater depth in reading

86% of pupils in EYFS were expected in reading with 17% exceeding

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Story-telling and creativity	Tales Toolkit



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Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Same as above
What was the impact of that spending on service pupil premium eligible pupils?	Same as above