



THE BATT C.E. SCHOOL

The Batt C.E. School & St Mary's CE Infant School

Geography Curriculum Statement



Our Intention is	We aim for children at our school to enjoy geography and ask questions with curiosity and excitement. We aim to equip pupils with knowledge, skills and understanding and to encourage children to be inquisitive throughout their time at with us. We aim to inspire pupils to become curious and explorative thinkers with a diverse knowledge of the world; in other words, to think like a geographer. We want pupils to develop the confidence to question and observe places, measure and record necessary data in various ways, and analyse and present their findings. Our curriculum planning encourages: - A strong focus on developing both geographical skills and knowledge - Critical thinking, with the ability to ask perceptive questions and explain and analyse evidence - The development of fieldwork skills across each year group. - An interest and knowledge of pupils' locality and how it differs from other areas of the world. - A growing understanding of geographical terms and vocabulary.
Implementation	We provide the children with a geography curriculum which enables them to develop their enquiring minds and to enjoy discovering the world around them. Our planning ensures essential knowledge and skills are revisited with increasing complexity, allowing pupils to revise and build on their previous learning. Lessons incorporate various teaching strategies from independent tasks to paired and group work, including practical hands-on, computer-based and collaborative tasks. Fieldwork includes smaller opportunities on the school grounds to larger-scale visits to investigate physical and human features. Developing fieldwork skills within the school environment enables

	pupils to consolidate their understanding of various methods. It also gives children the confidence to evaluate methodologies without always having to leave the school grounds and do so within the confines of a familiar place. This makes fieldwork regular and accessible while giving children a thorough understanding of their locality, providing a solid foundation when comparing it with other places. Knowledge organisers for each unit support pupils in building a foundation of factual knowledge by encouraging recall of key facts and vocabulary. They are introduced at the beginning of each topic, which gives the children the opportunity to see what they are going to learn and the vocabulary they will be using. Teachers and children reflect on what they already know at the beginning of a topic and the children are given the opportunity to reflect on learning at the end of the topic.
Impact	Teachers will assess children's learning in each unit against essential learning within Knowledge organisers using a range of pupil responses and classwork. Children should leave our schools equipped with a range of skills and knowledge to enable them to understand the world around them. We hope to shape children into curious and inspired geographers with respect and appreciation for the world around them alongside an understanding of the interconnection between the human and the physical. We believe that the opportunities the children receive will ensure that our children are life-long learners who have the confidence and passion to look ahead to the future with desire and ambition in our ever-changing world.