



The Batt C.E. School & St Mary's Infants

Physical Education Curriculum Statement



Our Intention is	PE is an integral part of our curriculum that is inclusive and engages all pupils. We aim to deliver high quality teaching and learning opportunities that enable all children to achieve their personal best. As well as developing fundamental sporting skills, we want our pupils to have the opportunity to create, choreograph, work in a group, make improvements; always striving to be the best that they possibly can – and we feel that our broad curriculum allows for this. It aims to improve the wellbeing and fitness of all children, not only through the sports and skills taught, but through the underpinning values and disciplines that PE promotes. We encourage staff to incorporate ‘active minutes’ into the wider curriculum so that, holistically, learning becomes more interactive, physical and varied. We endeavour to instill in our children a sustainable understanding and appreciation of the benefits of activity and the important part that it plays in leading a healthy lifestyle. We also want to teach children how to collaborate and co-operate with others as part of a team, embedding life-long values such as resilience, fairness and respect for others.
Implementation	Children participate in high-quality lessons twice a week covering a variety of sports

and activities that meet National Curriculum requirements: gymnastics, dance, athletics, swimming, fitness and games plus outdoor and adventurous activities.

*Staff have a clear understanding of the National curriculum through CPD, which includes in-house training and the use of expert, external coaches. In addition to this, a curriculum overview and a skills progression are in place, which are progressive, coherent and year- group appropriate.

* We use the Real PE scheme to support the development of children's fundamental movement skills. Not only does this improve skills such as agility, balance and coordination, it promotes the growth and development of the whole child through six multi-abilities which are personal, social, creative, cognitive, physical and health and fitness.

* Embedded in our curriculum is the ethos that a healthy lifestyle is the inter-relationship between physical activity, healthy diet, mental well-being and the avoidance of harmful substances. Cross-curricular links to science and PSHE reflect the emphasis that we place on this.

* Children have the opportunity to compete in various events both within school (Class v Class) and outside of school as part of the West Oxfordshire School Sports Partnership.

* Each year, leadership opportunities are given to children in Year 5 and Year 6 who are trained to work with younger children at lunchtimes, helping with activities and running competitions. In addition, Year 6 Sports Leaders will organise and coach some lessons for younger children during the year as well as taking an active organisational role during Sports' Day.

	*The Sports Premium Funding is spent effectively to develop a lasting legacy for PE. sport and physical activity at our schools.
Impact	We hope that children enjoy and value the sporting and physical activities that we deliver in our schools. Our curriculum aims to improve the wellbeing and fitness of all children through the sporting skills taught but also through the underpinning values that PE promotes. Through personal challenge and experiencing competition, both inside and outside of school, we hope that children become physically confident and develop a sense of personal pride and pride for our schools. We hope to instill in our pupils the understanding that to be successful they need to take ownership and responsibility for their own health and fitness. By doing so, we sincerely hope that that they will grow up to lead happy and healthy lives, utilising the skills and knowledge that they have acquired through PE, sport and physical activity during their time with us.