

### Science

We will be sorting animals into herbivores, carnivores or omnivores and looking at physical features of animals that might give us a clue as to what they eat. We will be comparing animals and sorting them. We will be investigating how animals use camouflage. We will be looking at features of animals and discussing their purpose e.g. why birds have beaks.

### Music

We will be singing animal songs and rhymes to our friends in other classes. We will be using instruments and our voices to add extra noises.

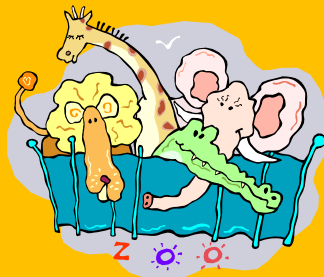
### RE

#### The Christmas Story

What gift would I have given Jesus if he had been born in my town, not in Bethlehem?

### Geography

We will be looking at animal habitats across the world and naming continents on a map. We will be designing our own wildlife park and will be creating a simple map to show the layout. We will be using maps, globes and atlases to locate where animals originate.



## **Paws, Claws and Whiskers**

**Term 2**

**Year 1**

**Wow Day – Visit from the charity Amate Animalia, who will be bringing a variety of animals with them.**

### Art & Design

We will be using a range of different media and using lines, shapes and shading to produce pictures of our pets and other animals. We will be discussing art works of animals and expressing our opinions about them. We will be using a range of collage techniques to create animal patterns and textures. We will be making 3-D sculptures of animals.

### Computing

We will be using the internet to locate images of animals. We will then learn how to copy and paste them to show them to our partners. We will be using the internet as a research tool to find out about animals, their habitats and their special skills.

### Design and Technology

We will be using our imaginations to design and make a label for a can of tiger food. We will be exploring food tins, and discussing how packaging sells products. We will also be evaluating our own and our partners' labels. We will be working together to use junk to design an animal enclosure.

### P.E

We will be creating dance routines using animals' movements. We will be focusing on floor work in gymnastics. We will be learning the skills needed for a variety of games.