

9 parents from a total of 24 responded (38%)

EYFS Parent Questionnaire February 2022					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1. Before my child started school the communication from the school was good	1	8			
2. I think the induction process (classroom visits, new parents' meeting etc) prepared me and my child well for September	1	8			
3. The entry arrangements (including the staggered start) helped my child to settle into school well	1	8			
4. Since my child started school communication from the school has been good	2	6			
5. My child is happy at school	2	6			
6. My child feels safe at school	3	4	1		1
7. The school makes sure it's pupils are well behaved		7	1		1
8. The school deals with bullying quickly and effectively		1	1		7
9. The school makes me aware of what my child will learn during the year	2	5	2		
10. When I have raised concerns with the school they have been dealt with properly	1	5	1		2
11. Does your child have special educational needs and or disabilities (SEND) Yes = 1 If yes please respond to the following statement: My child has SEND, and the school gives them the support they need to succeed No reponse					
12. The school has high expectations for my child	1	5	1		2
13. My child does well at this school	3	6			
14. The school lets me know how my child is doing	6	3			
16. The school supports my child's wider personal development	1	6			2
17. I would recommend this school to another parent. (yes or no)	Yes = 8 No = 1				
What are we doing well? <ul style="list-style-type: none"> • Newsletters, reading books. • I'm very happy with the teaching staff and learning experiences my child has at school. I'm happy that my child appears to be making progress and developing. I was very impressed with the school nativity performance. Also very happy with the school meals. • Caring teachers, listening to and dealing with serious issues promptly. • Great communication and alternative ideas to help children learn. We have been very impressed with the progress and personal development. I selected agree to 'high expectations' but I feel this is a good thing, as without high expectations children aren't pushed to their ability. They aren't unachievable and need to be there to aim towards. We can't believe how far our son has come in such a short space of time, it just shows what's achievable with the right guidance and patience. 					

We were also very impressed with the attention to detail Mrs Wills had at our son's first parents evening, she really grasped his personality, strengths and weaknesses in such a short space of time and with a class full of children.. we really felt he was seen as an individual - thank you

- Mrs Wills, Goodman and Cullen are fab with the kids. You are welcoming and gentle with quieter ones. You also have a kind approach to redirecting behaviours and tackling issues brought up. I like very much that you tackle difficult issues like refugees, war, inappropriate touching and race. - I really appreciate that reception aren't stretched too far, and enjoyment is the focus rather than targets. A big factor in why I selected this school.
- The classroom is very well equipped and the adults clearly care a lot about the children. Big thank you to Mrs Wills and the team - you are wonderful people doing a particularly hard job!

What could we do better?

- More communication re bumps/scrapes.
- Very few updates on my child's progress. I appreciate time is limited but some specific updates on literacy and numeracy would be welcomed. If only to focus time for home learning. Also I find the welcome to school rather unfriendly, with a senior staff member at the entrance. We don't find it a very friendly welcome.
- Staff retention, allowing parents to be more involved/informed - more timely communication about how my child is doing and areas that might need a bit of focus - we don't know how our child is doing. We hear about a number of kids being aggressive towards other children - this makes my child feel unsafe. How is this being addressed?
- Another visit before school started, it was a long gap between settle in and start for a 3/4yr old. More teacher support for reception but that is obviously easier said than done
- Turnover of staff and closures has been a concern for me (particularly head). However, being a small school this was always a risk and covid is a big factor in this. It has impacted other years more than reception but I was concerned when Mrs Wills was planning to leave. With a very small school, well regarded, longstanding staff leaving can have a bigger impact on the whole school and staff, not just the class.
- Behaviour seems to be a problem within the class. There are evidently several very high need children who take up a lot of adult time but more concerning is the lower level disruptive children who are making the school experience often miserable for many of the other children. It sounds like this sort of behaviour often goes under the radar. I get the sense that this year group aren't having the full St Mary's experience. We would love to see/hear of more opportunities for challenging work and stretching those with the basics already well underway.