



**REMOTE LEARNING
PROVISION AT
ST MARY'S CE INFANT
SCHOOL**



'Together we Love to Learn and Learn to Love'

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will upload activities onto the ClassDojo platform with clear guidance for each task and instructions for parents. Tasks may be discrete for certain subjects and open ended for others.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, there may be an information slide or a video shared with children at home in place of live teaching.
- Teachers will upload videos for some subjects or particular teaching points which are not easily explained on the plans.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception aged children	1 hour a day, less for younger children
Year 1	1 to 2 hours a day, less for younger children
Year 2	2 to 3 hours a day, less for younger children.

Accessing remote education

How will my child access any online remote education you are providing?

- ClassDojo is our online learning platform. This can be accessed through a laptop, iPad or a Smartphone.
- Every Monday, the teaching staff will upload ambitious learning activities for the week, with clear progression and differentiation. Teaching videos and stories will also be uploaded to further engage children in their learning.
- Each child and parent has their own log in so they have secure access. Work and photos can be uploaded onto the site by children and parents for the teacher to see.
- Weekly Live Catch Up sessions will enable teachers and children to discuss their learning and share their successes.
- Feedback will be given to children on the work they submit. Teachers and parents can message each other through the platform to give feedback and support.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can lend laptops to pupils who do not have access to a device at home. Please contact the office on office.3207@st-marys-witney.oxon.sch.uk
- We can also provide printed copies of worksheets and teaching plans to families if they are unable to print work. These can be picked up from school each Monday morning if requested in advance by contacting the school office or the class teacher on ClassDojo.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Learning grids which include carefully sequenced activities for English and Maths each day and cover other curriculum subjects and topic learning for the week.
- Recorded teaching in the form of video/audio recordings made by teachers.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- School Subscription to Pearson's ActiveLearn- providing Maths and English activities and resources including: Abacus online Maths activity books; Bug Club reading books which are organised into book bands; and phased Phonics teaching.
- Weekly 'live' catch up sessions for teachers and small groups of children at a time.
- Links to useful commercial websites and online learning resources can be found on our website on our Remote Learning page.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect families to support their children with online learning in the following ways:

- To set daily routines for children with a healthy mix of learning, play and downtime.
- To provide a quiet space for children to do their remote learning.
- To discuss their learning activities each day and provide the appropriate equipment for children to carry out their learning.
- To submit children's work on ClassDojo or in paper format to school.
- To engage with the class teacher on the messaging system when necessary.
- To report any concerns and/ or issues with the child's ability to learn remotely, to the school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's remote learning will be monitored throughout the week by the class teacher.
- Class teachers will communicate with parents through ClassDojo regularly and where engagement is not forthcoming, they will contact parents individually to offer further support and advice.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Up to 3 individual pieces of work per child will be marked by the teacher each week.
- Written comments to the child may be made to offer praise and encouragement as well as next steps for learning.
- Online 'live' catch ups give teachers a chance to give feedback to groups of children.
- Additional comments via ClassDojo will be given informally throughout the week in response to children's efforts and achievements.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO has access to the messaging system on ClassDojo and can support children and their parents through this.
- Work is differentiated for individual children and groups and assigned to them through the ActiveLearn portal.
- Class Teachers are in regular contact with these families in particular to ensure they are well supported with their learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will continue to use the ClassDojo learning platform and ActiveLearn to enable children working from home to access the curriculum we are delivering in school. Work will be uploaded daily which follows the curriculum in school and can be easily adapted for working at home. This may not include videos made by staff as they will be teaching full time in school.