



Together we love to learn  
and learn to love



Reception Class  
Parent Information Meeting  
10th SEPTEMBER 2019  
MRS WILLS

# Settling In



- Whole class – settling in getting to know each other and making new friends.
- 10 boys and 20 girls
- Learning to be part of a class of 30
- Learning new routines e.g. Sitting on the carpet with 29 other children, listening, lining up, walking to the hall etc.

# EYFS Curriculum



7 Areas of Learning

3 Prime Areas

- Personal, Social and Emotional
- Physical
- Communication and Language

4 Specific Areas

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

# Maths



- Abacus
- Nrich
- Whole class – introduce a concept
- Small group work – follow up work
- Adult initiated – resources allowing for independent learning – link to children's 'Next Steps'
- Inside/outside
- Carpet maths
- Repetition

# Reading



- Each child has own reading book and reading record
- Please leave these in book bags
- Encourage parent/carer to change reading books in a morning
- Boxes of books are organised to help selection
- We listen to children read 1:1 within school
- Volunteers
- Phonics
- Active Learn/Bug Club

# ELG - Reading



- Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking to others about what they have read.

# Writing



- Phonics
- Letter formation (Cursive) – sheets, shaving foam, chalk, large paint brushes and water
- Letter formation sheets sent home
- Structured activities e.g. writing a shopping list
- Yellow writing
- Child initiated – resources in role-play area, on writing table

# ELG - Writing



## Writing

- Children use their phonic knowledge to write words in ways that match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.



# GLD - ELG



## **GLD**

- To achieve a 'Good Level of Development' at end of Reception (June) children need to gain Early Learning Goal in
- Personal, Social, Emotional Development, Physical Development, Communication and Language and Literacy (Reading and Writing) and Mathematical (Numbers and Shape, Space and Measure)

# RE



- Discovery RE
- Starts with a question
- Links into children's experiences
- Covers celebrations and festivals from other religions and countries e.g. Topic of celebrations considers how New Year is celebrated in different countries (Chinese New Year and Nowruz – Persian New Year)
- Moral stories from around the world
- Special Places; homes from around the world and places of worship

# Daily Timetable



- At this stage each day will be a mixture of;
- Maths – whole class, small group work and child initiated
- Phonics
- Dough Disco/Flipper-flapper
- Letter formation
- Adult initiated/child initiated activities – inside/outside



- We start the day off quite structured and adult led to allow the children time for quality child initiated activities.
- Structure will gradually increase over the year
- Writing will develop and progress as the children learn more sounds within phonics and become more confident with letter formation.
- PE – Tuesday afternoon – no jewellery

# Assessment



## Daily

- General observations during child initiated play/learning – written or photographs
- Photographic evidence uploaded to Target Tracker
- Observations made during adult led sessions e.g. phonics/maths
- At end of every phonics phase
- Termly

# Growth Mindset/Characteristics of Learning



Independence

Perseverance

Love of learning

Problem solving

Curiosity

Concentration

# Behaviour – positive incentives



- Leader of day
- Star of carpet
- Pom-poms
- Learning muscles certificates
- Happy School Rules
- Set up own classroom rules
- Houses
  
- Calm down cushion

# Parental Contribution



- Wow Sheets
- Observation Forms
- Reading at Home



# Extra Useful Information



- Please remember to write on the clipboard in the office if someone other than a parent is collecting your child
- Birthdays – some children bring in sweets to hand out at the end of the day
- Jewellery
- Medicine

# Future Dates



- Autumn Walk
- Parent Meetings 8<sup>th</sup> and 10<sup>th</sup> October
- Harvest Festival in the Church 3<sup>rd</sup> October
- Teddy Bears Picnic and Special Story Time
- End of First Half Term 25<sup>th</sup> October (Friday 4<sup>th</sup> is INSET)

**Please read newsletters for important information!**