

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	16590
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,044.51 (- £3396) See K11 *

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			52%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All Children have at least 1 hour of high-quality P.E a week with their class teacher. PE was taught by a Sports Coach to all year groups. After School sports clubs run 3 times per week after school. Development of continuous provision in Year 1 allows more opportunity for outdoor learning. 	<ul style="list-style-type: none"> Teachers to use Real PE to teach 1 hr of high quality P.E a week. Variety of sports clubs run offering provision for all year groups. Equipment to encourage physical activity available to children during break and lunchtimes 	<p>£5094 *(- £3396) Coaching only available until Christmas 2022</p> <p>Sports Coach</p> <p>£3250</p> <p>After School Clubs</p>	<ul style="list-style-type: none"> Children have a better understanding of the basic skills of coordination, balance and agility. Pupils balance, coordination and agility have improved. 3 after school clubs involving sport or physical activity were offered across the year (88 sessions in total)– 28 children attended tennis 18 children attended Yoga 13 children attended Dance Meaning 74% of children attended at least one sports club. 	<ul style="list-style-type: none"> Increase numbers attending after school sports clubs. Explore more outside agencies in running in school workshops and after school clubs Keep a track of those children who are sedentary at break/lunchtimes. More robustly monitor participation at clubs to understand who is not taking up the offer and why.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● P.E curriculum lead works with teachers to make sure P.E is a high-profile subject. ● Regular updates in newsletters about the teaching and learning of PE in each class. ● Sports day is an important date in the school year. Children look forward to this event and have a real team ethos when playing. ● Commitment to promoting outdoor learning through Forest School sessions for Year 2 ● Sporting equipment is regularly updated 	<ul style="list-style-type: none"> ● PE Curriculum Lead to provide updates throughout the year in termly staff meetings ● New equipment ordered ● Assistant Head to deliver Forest School sessions once a week 	£476.98 Sports Equipment £6043 Forest School Leader £286.53 Forest School Equipment	<ul style="list-style-type: none"> ● Wider school community is aware of commitment to PE and sport in school and this is celebrated and seen as a strength of the school ● Extra physical activity each week for Year 2 pupils through Forest School sessions ● Pupils have used new sporting equipment which has enhanced the teaching and learning during PE lessons. 	<ul style="list-style-type: none"> ● PE Curriculum Lead to ensure progression of knowledge and skills in PE is clear to staff and to support planning as appropriate ● PE Curriculum Lead to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils. ● PE Curriculum Lead will gather pupil voice and address any issues raised from this ● P.E / Sport to have its own slot on staff meeting agendas ● Communication of PE curriculum, school sport and physical activity to include school website and social media ● Exploration of access to Forest School for all year

groups.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Curriculum Lead works with teachers to make sure P.E is a high-profile subject. CPD opportunities are available to PE Curriculum Lead and Class teachers to help them increase their subject knowledge and skills in delivering PE lessons. PE Curriculum is effectively designed and sequenced to support delivery by teachers so that children make progress in PE developing their knowledge and skills over time. 	<ul style="list-style-type: none"> P.E Curriculum Lead monitors staff knowledge and understanding and offer support where needed Membership of Real PE offers CPD opportunities to all staff Real PE subscription continued, to support PE curriculum development and supports staff in delivering PE through detailed planning and scheme of work 	£594 Real PE Annual Subscription	<ul style="list-style-type: none"> PE lessons are more structured and have clearer learning outcomes All teachers are using Real PE, Gym or Dance for at least an hour a week Teachers are more confident in accessing skills and of how to improve physical education, development and movement. 	<ul style="list-style-type: none"> PE Curriculum Lead to ensure progression of knowledge and skills in PE is clear to staff and to support planning as appropriate Further training for staff in areas of identified weakness PE Curriculum Lead to have focus cohort for each half term to monitor and support teaching of PE in that class.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<ul style="list-style-type: none"> ● Offer a broad and balanced approach PE – including developing physical movement, developing sporting skills and understanding wider aspects and benefits of physical education. ● Offer a wide range of extra-curricular physical activity and sports ● Commitment to promoting outdoor learning through Forest School sessions for Year 2 ● Support vulnerable children in accessing full range of physical and sporting opportunity 	<ul style="list-style-type: none"> ● Children cover 6 different units of PE and Gym/Dance in a year in PE ● After school sports clubs are on offer throughout the school year and are offered to all pupils. ● Vulnerable learners are supported in accessing sports clubs and physical activity. 	<p>£30</p> <p>Autumn Term PP Sports Club</p> <p>Costing already accounted for in previous KIs</p> <p>£270</p> <p>Yoga Workshop for all pupils</p>	<ul style="list-style-type: none"> ● Children have taken an interest in new sports and activities offered e.g. dance ● There has been an increased uptake in after school sports clubs and children are more confident in PE. ● No children have missed out on joining in extra curricular activities when they have wanted to. 	<ul style="list-style-type: none"> ● Dance club to be added to clubs already on offer. ● Explore more outside agencies in running in school workshops and after school clubs ● More robustly monitor participation at clubs to understand who is not taking up the offer and why.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 0%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<ul style="list-style-type: none"> Promote participation in local sports clubs and events to individuals and through school newsletters. Competitions between Year 2 pupils across two schools 	<ul style="list-style-type: none"> Transition events for Year 2 include a sporting event across The Batt (feeder school) and St Mary's. 		<ul style="list-style-type: none"> Children are attending local sports clubs after taking part in after school clubs. Children have experienced competitive sports outside of their school setting 	<ul style="list-style-type: none"> Get more teachers / staff to help and join in with sporting events. Monitor more robustly 'groups' participating in competitive sport and work to remove any barriers Work with other local schools to increase competitive sporting events / physical activity offer for KS1 and early years.

Signed off by	
Head Teacher:	Deborah Seccull
Date:	26.7.23
Subject Leader:	Julie Atkinson
Date:	18.7.23
Governor:	Awaiting Ratification
Date:	