



Personal, Social and Emotional Development

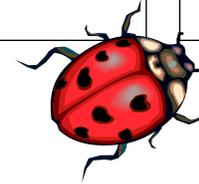
- We will be responsible for looking after the seeds/plants we have grown.
- We will be cooperating with each other and working in teams for various learning experiences.
- We will discuss behaviour of characters in books e.g. The very greedy bee.
- To take part in various new activities; Sports Day, athletics session at Henry Box School.
- To consider how we have grown since starting school, and to prepare ourselves for the move to Year 1.

Communication, Language & Literacy

- Learn and recite some minibeast poems.
- Listen to the story 'What the ladybird heard' and spot the rhyming words.
- Describe minibeasts in a guessing game.
- Use group discussions to plan new areas of the classroom e.g. Flower shop or Garden Centre for the role-play area.
- Use books and computers to find out about minibeasts/plants.
- Re-tell stories e.g. The Very Hungry Caterpillar.
- Writing:
 - Label drawings/pictures of plants
 - Information writing about minibeasts
 - Write our own versions of well known stories
 - Make up our own adventure stories pretending we are the same size as minibeasts

Expressive arts and design

- Make our own resources and props for the flower shop/garden centre.
- Make insect finger puppets to help us re-tell stories or create our own stories.
- Sing and act out songs e.g. Tiny Caterpillar and Feel my muscles.
- Listen to the Flight of the bumblebee by Nikolai Rimsky-Korsakov, then move/dance like a bumblebee.
- Make insect models using play dough or clay.
- Bake butterfly cakes.



Mathematics

- Read and write numerals 1 -20 and beyond.
- Place numerals 1-20 in order and find one more/one less from a given number linking this to addition and subtraction.
- Count how many minibeasts we find in the garden, compare how many of each type of minibeast we find.
- Make a bar graph to show our favourite minibeasts.
- Record scores in games.
- Revisit our work on 'counting on' and 'counting back' from a given number, using a number track, to solve number problems.
- Revisit money; recognising and naming coins and making small amounts of money.
- Revisit our work on partitioning numbers.

Summer Term Reception Class Why do ladybirds have spots?

Physical Development

- Make our own obstacle course to help us move with control and coordination.
- Play team games in PE.
- Move like different minibeasts e.g. crawl like a spider, slide like a snail, flutter like a butterfly.
- Develop our fine motor skills through threading activities e.g. making our own spider webs.
- Handle and transport equipment safely.
- Gardening in the raised beds and other areas of the garden.

Understanding the World

- Continue to observe the seeds we have planted and grow cress and make comparisons.
- Investigate what a plant/seed needs in order to grow.
- Go on a bug hunt and observe where different minibeasts like to live.
- Learn about the lifecycle of a butterfly by observing our own caterpillars and watching them turn into butterflies.
- Investigate which foods insects like to eat.

