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and learn to love

### **Pupil Premium Action Plan 2016/17**

St Mary's CE Infant School receives Pupil Premium funding in addition to the schools budget. The Government fund has been established to address inequalities for children in receipt of free school meals or in the looked after care system (including those who have been adopted); narrowing the attainment gap for disadvantaged children.

For 2016-17, the school will receive £15,040 in Pupil Premium funding for disadvantaged pupils. There are 8 pupils identified to receive the Pupil Premium funding; this was 7% of our pupils across the school. For this academic year there are three children from Serving Forces families in the school.

The school analyses the needs of the children and decides how best to spend this funding in order to have the maximum impact possible.

<b>Allocation/Action</b>	<b>Desired Impact on Learning Outcomes</b>
<b><i>Pupil Premium Champion employed to work with children individually or within a group to best meet their individual needs and maximise their potential</i></b>	<ul style="list-style-type: none"><li>• Children's progress to accelerate to be inline or above their peers.</li><li>• Children's progress to be tracked half termly and monitored by HT.</li><li>• PP Champion liaises with staff to ensure programme of learning continues throughout the week.</li><li>• Increase rate of progress of children.</li></ul>
<b><i>Learning Club targeted towards Pupil Premium children to provide an extra opportunity to complete homework and other school based tasks</i></b>	<ul style="list-style-type: none"><li>• Identify suitable children.</li><li>• Accelerate children's reading progress and pleasure in reading.</li><li>• Children have homework to share on homework sharing days.</li><li>• Children have extra support with reading/number.</li></ul>
<b><i>Sharing of Pupil Premium reports, data from RAISEonline, Inspection Dashboard, attendance records; recent school Ofsted reports; and Ofsted guidance.</i></b>	<ul style="list-style-type: none"><li>• Raise profile of PP children.</li><li>• Greater awareness of pastoral support for whole family.</li><li>• PP children identified on teachers' planning.</li><li>• Reduce the number of persistent absentees among pupils eligible for PP.</li><li>• Overall PP attendance improves to be in line with 'other' pupils.</li></ul>
<b><i>TA to run a Year 2 intervention group for maths</i></b>	<ul style="list-style-type: none"><li>• To carry out maths precision teaching in Year two</li></ul>

	<ul style="list-style-type: none"> <li>• Increase rate of progress in maths.</li> <li>• To provide personalised teaching in order to diminish the difference between pupil premium children and others.</li> </ul>
<b><i>Supplement cost of trips and clubs</i></b>	<ul style="list-style-type: none"> <li>• First hand experiences stimulate pupils' interests and engagement in topics and related learning.</li> <li>• Out of school activities encourage positive relationships with peers and provide opportunities for the development of social and inter-personal skills, communication skills and confidence.</li> </ul>
<b><i>Social Skills group training</i></b>	<ul style="list-style-type: none"> <li>• Training is provided from the SENSS team to work initially with 6 children, which can be developed and extended across the school where need arises.</li> <li>• Children become more confident in social settings.</li> <li>• Children are able to interact with their peers independently.</li> </ul>