



Personal, Social and Emotional Development

We are learning how to ...

- Discuss our emotions and express how we feel
- Think about our actions and consider the feelings of others
- PSHE; Feelings and Relationships
- Play board games; taking turns and understanding that you can't always win!
- Think about the characters in fairy tales; how did they behave towards others?
- Cooperating and working as a team during activities



Communication, Language & Literacy

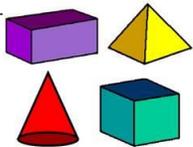
We are learning how to ...

- Listen to different traditional tales and nursery rhymes
- Retell traditional stories using props
- Make up our own fairy tale using props from a story bag
- Make a story map of a favourite tale and use it to retell the story
- Use a speech bubble and write what a character might say
- Write a letter to Goldilocks or the Three Bears
- Write our own simple fairy tale
- Continue a rhyming string
- Write a shopping list for a fairy tale character

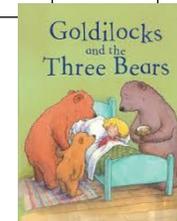
Expressive Arts and Design

We are learning how to ...

- Explore different media and make potions and mixtures with a variety of resources
- Experience different scents in porridge oats, water and play dough
- Make a wooden spoon fairy tale character puppet
- Role-play in 'The Three Bears Cottage'
- Bake a gingerbread man
- Build castles, bridges and houses using a variety of resources
- Make up own dances to different themed music



January/February 2017 Reception Class Will you read me a story? Topic Web



Mathematical Development

We are learning how to ...

- Recognise odd and even numbers and to start counting in 2's
- Recognise number pairs to 10
- Revision of comparing length, height and weight
- Start to think about time using the language of seconds, minutes, hours and days
- Introduction to 3D shapes and their properties and a reminder of the characteristics of 2D shapes
- Make a bar chart of our favourite fairy tales



Physical Development

We are learning ...

- To continue with our PE sessions; team games, move with control and coordination, ball skills, balancing and travelling on apparatus
- To manipulate different materials
- Continue to develop our fine motor skills; pencil control, cutting skills, play dough, threading,
- Dancing to different music (folk, classical, modern as well as action songs)
- Build bridges with different resources

Understanding the World

We are learning to ...

- Make observations about Winter
- Set up ice investigations; how can we get the fairytale characters out of the ice?
- What happens to a gingerbread man when he is placed in water?
- Which materials would make the most comfortable bed for a princess?
- Compare homes in fairytales to where we live
- Use programmable toys
- Use computers to find information

