



Personal, Social and Emotional Development

We are learning

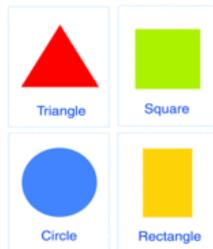
- Continue to make new friends and play together, sharing resources and activities.
- To think about the choices we make and what helps us to make the right choices (PSHE)
- Choose and organise our own activities
- Consider and discuss our own preferences e.g. our favourite vegetable
- Be polite and thoughtful towards other people.
- Continue to develop our confidence to take part in new experiences e.g. Christmas Nativity



Mathematics

We are learning...

- 2D shapes; using mathematical language to describe their characteristics e.g. straight edges/sides, corners
- Revisit days of the week and introduce months of the year
- Money; recognising and naming coins, the different values of coins, matching real coins to amount of money e.g. 10p is ten 1p coins
- Reinforce matching spoken numbers to written numerals
- Counting accurately using one to one correspondence
- Writing numbers (1-10, then 11 -20)



Communication, Language & Literacy

We are learning

- Listen to autumnal themed stories
- Re-telling some of the stories through the use of props e.g. puppets
- Thinking of language to describe autumnal fruit and vegetables
- Reciting autumnal poems
- Segment and blend simple words for reading and spelling e.g. pat/log/cat
- Recognise more letters by their shape and sound – Start Phase 3 Letters and Sounds and continue to revisit Phase 2 Letters and Sounds.
- Continue to work on letter formation



Expressive arts and design

We are learning ...

- Take part in a Divali dance workshop – then create our own dances
- Participate in themed art and craft activities; Autumn, Bonfire Night, Divali and Christmas
- Use leaves, twigs and other natural resources to make 'outdoor art'
- Engage in imaginative play with our friends
- Learn new songs linked to our topic
- Make autumnal soup



Autumn Term 2 Reception Topic Web

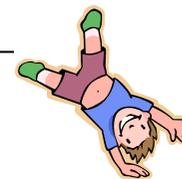
'Why do squirrels hide their nuts?'



Physical Development

We are learning to ...

- Move about confidently and safely, considering other people
- Take part in different dance sessions
- Follow instructions in PE sessions and move in different ways e.g. hopping rabbits, scurrying mice
- Hold crayons, pens and brushes correctly, hold and use other tools with increasing control
- Dress and undress ourselves and look after our own clothes



Understanding the world

We are learning ...

- Be aware of other countries and their customs and celebrations e.g. Bonfire Night, Divali and Christmas
- Continue to observe the changes to the weather and our local environment.
- Which animals might live in woodland?
- What do woodland animals eat?
- Why do squirrels hide their nuts?
- Why do animals hibernate? Migrate?
- Continue to use different technology

