

Letters and Sounds

Letters and sounds is a six phase teaching programme.

Phase One

Phase one comprises of seven aspects.

Aspect One: Environmental Sounds

Aspect Two: Instrumental Sounds

Aspect Three: Body Percussion

Aspect Four: Rhythm and Rhyme

Aspect Five: Alliteration

Aspect Six: Voice Sounds

Aspect Seven: Oral Blending and segmenting

Pure sounds

- https://www.youtube.com/watch?v=BqhXUW_v-1s

By the end of phase two children should be able to read some vc and cvc words.

Children will also learn to read the words 'the, to, go, I and no.'

Five sets of letters are introduced - one set per week.

Set 1: s, a, t, p

Set 2: i, n, m, d

Set 3: g, o, c, k

Set 4: ck, e, u, r

Phase Two
Set 5: h, b, f, ff, l, ll, ss

Up to 6 weeks



Children are taught reading and spelling throughout the week.

Each session follows the same format.



The activities used to teach vary and can be adapted.

They are multisensory and appeal to different learning styles.



Introduction

Objectives and criteria for success



Revisit and Review



Teach



Practise



Apply



Assess learning against criteria



Children are taught another 25 graphemes.

Children continue to blend and segment CVC words for reading and spelling.

Children will then use this knowledge to blend and segment two syllable words.

Set 6: j, v, w, x

Set 7: y, z, zz, qu

Consonant digraphs: ch, sh, th, ng

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Phase Three

Phase Four

4 – 6 weeks

By Phase 4 children are able to represent each of 42 phonemes by a grapheme. Children will be able to blend and segment CVC words for reading and spelling.

Phase 4 is consolidation of children's knowledge. Children are encouraged to practice blending for reading and segmenting for spelling of adjacent consonants.

What's in the box?



Activities such as What's in the box? can be played in small groups as an independent activity.

Children are encouraged to practice reading and writing sentences. These skills are easily transferred into other areas of learning.



Children will broaden their knowledge of graphemes and phonemes.

They will learn alternative pronunciations of graphemes including split digraphs.

Children will be taught new graphemes and alternative pronunciations for these graphemes and graphemes they already know.

They will begin to learn to choose the appropriate grapheme when spelling. The children will be automatically decoding a large number of words for reading by this point.

Phase Five

Throughout year one



The Phonics Check

In June all Year One children will be expected to undertake a phonics check.

The aim is to check that a child is making progress in phonics.

If a child has not reached the expected standard we will ensure that additional support is given to help your child progress in year 2.

Children working at phase six can read hundreds of words automatically.

Children can decode words quickly and silently.

Children's spelling will be phonemically accurate.

During this phase children become fluent readers and increasingly accurate spellers.

Children will learn more formal rules for spelling; such as prefixes and suffixes

Phase Six

Throughout year 2

<http://www.mrthorne.com/44phonemes/> useful website to support classwork

www.phonicsplay.co.uk some free games on this area. We use these at school.

<http://www.letters-and-sounds.com/> includes printable resources for home use

<http://www.oxfordowl.co.uk/for-home/reading-owl/expert-help/phonics-made-easy> answers frequently asked questions about phonics

<http://www.ictgames.com/poopDeckPirates/index.html> computer games to support phonic knowledge