



Y2 Reading

- Decode words quickly by blending and segmenting
- Read a growing range of words containing sounds they know by sight
- Recognise words with two or more syllables
- Read longer, compound words e.g. everywhere
- Read homophones and understand their difference in meaning e.g. their, there and they're
- Read contractions such as don't, I'm and can't
- Listen to a range of books and express their opinions about them
- Retell a range of stories
- Recite poems off by heart, using appropriate intonation so meaning is clear.
- Explain and discuss their understanding of texts read.
- Predict what happen next or how characters are thinking or feeling
- Choose favourite words and phrases and say why they are effective
- Express likes and dislikes and explain why
- Understand that there are different view- points in a story
- Self- correct own reading

Y2 Writing



Spelling

- spell by learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
- spell by learning to spell common exception words
- spell by learning to spell more words with contracted forms e.g don't, can't
- add suffixes to spell longer words, e.g. ment, ness, ful and less e.g meaningless, meaningful

Develop positive attitudes towards and stamina for writing by:

- Writing for different purposes
- Writing in a range of styles; fiction, non-fiction and poetry
- Plan and say out loud what they are going to write
- Use new vocabulary in their writing
- Make simple additions and revisions to their work
- Re-read their work to check it makes sense
- Use verbs to indicate time e.g first, next, soon after
- Read aloud their own writing with appropriate intonation

Punctuation and Grammar

- Use punctuation correctly, including; full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contractions e.g. don't
- Learn how to use different sentence types: statement, question, exclamation, command
- Use nouns to describe e.g. the blue butterfly
- Expand sentences using joining words e.g. but, and, that, because



Year 2 Maths

Number and place value:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. Recognise the place value of each digit in a two-digit number (tens, ones).
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.
- Read and write numbers to at least 100 in numerals and in words.
- Use place value and number facts to solve problems.

Addition and subtraction:

- Solve problems with addition and subtraction
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

Multiplication and Division:

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division

Fractions:

- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$, $3/4$ of a length, shape, set of objects or quantity
- Write simple fractions for example, $1/2$ of 6 = 3 and recognise the equivalence of $2/4$ and $1/2$

Measure

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Compare and sequence intervals of time
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day

Geometry

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- Compare and sort common 2-D and 3-D shapes and everyday objects
- Order and arrange combinations of mathematical objects in patterns and sequences
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totalling and comparing categorical data