



Year 1 Reading

- Use phonics as the prime approach to reading
- Recall the phonic sounds they have been taught
- Read words by sight containing sounds they know
- Read 'tricky words' by sight, such as said, looked
- Read longer words with more than one syllable
- Read words with contractions e.g I'm, we'll and understand that the apostrophe represents a missing letter.
- Link stories they read to their own experiences
- Become very familiar with key stories
- Join in with repeated phrases
- Begin to recite poems and stories by heart
- Check that a text makes sense as they read
- Discuss significant events
- Predict what might happen
- Explain their understanding of what has happened in the story

Year 1 Writing

Spelling

- Spell words using phonics sounds
- Spell common words e.g said
- Spell the days of the week
- Name and order the letters of the alphabet and use letter names to distinguish between ways of making the same sound.



Handwriting:

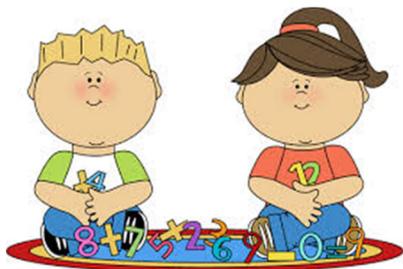
- Sit at a table and hold a pencil correctly
- Form lower case letter correctly, starting and finishing in the right place
- Form capital letters
- Form digits 0-9

Composition

- Say out loud what they want to write and record independently
- Sequence sentences to form short stories
- Re-read what they have written to check it makes sense.
- Read aloud their writing clearly to their peers

Grammar and Punctuation

- Join sentences using and
- begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'



Year 1 maths

Number and place value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals, count in different multiples including ones, twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in digits and words

Addition and subtraction

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20 add and subtract one-digit and two-digit numbers to 20 ($9 + 9$, $18 - 9$), including zero
- solve simple problems that involve addition and subtraction
- solve missing number problems

Multiplication and Division

- solve simple one-step problems involving multiplication and division, calculating the answer using counting objects or pictures

Fractions

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurements

- lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half)
- mass or weight (e.g. heavy/light, heavier than, lighter than)
- capacity/volume (full/empty, more than, less than, quarter)
- time (quicker, slower, earlier, later)
- measure and begin to record lengths and heights
- measure and begin to record mass/weight
- measure and begin to record capacity and volume
- measure and begin to record time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Geometry

- recognise and name common 2-D shapes (e.g. rectangles (including squares), circles and triangles)
- recognise and name 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres)
- order and arrange combinations of objects and shapes in patterns
- describe position, directions and movements, including half, quarter and three-quarter turns