



St Mary's CE Infant School

PERSONAL, SOCIAL AND HEALTH EDUCATION POLICY (PSHE)

The National Curriculum in England 2014

Every state funded school must offer a curriculum which is balanced and broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

The school curriculum comprises all learning and other experiences that each school plans for its pupils. The National Curriculum forms one part of the school curriculum.

All state schools are also required to make provision for a daily act of collective worship and must teach religious education to pupils at every key stage.

Moral and Values Framework

The school uses the SEAL (Social and Emotional Aspects of Learning) scheme of work throughout the school. PSHE is referred to as PSED (Personal Social Emotional Dispositions) and is a Prime Area of the EYFS (Early Years Foundation Stage). The PSHE programme at St. Mary's Infant School reflects the school ethos and demonstrates and encourages the following values:

SEAL	VALUES FOR LIFE
New beginnings	Hope
Getting on and falling out	Forgiveness
Say no to bullying	Trust /Justice
Going for goals	Creativity
Good to be me	Thankfulness
Relationships	Friendship
Changes	Courage

Content

Pupils develop skills to manage feelings in a positive and effective way and develop confidence in sharing their views and opinions. They learn to set themselves simple goals and make choices about some aspects of their health and well-being. Pupils identify and respect differences and similarities between people, recognise how their behaviour affects other people and that bullying is wrong and know how to get help dealing with it.

PSHE should not be delivered in isolation but firmly embedded in all curriculum areas. At St. Mary's Infant School a mixture of whole class, small group work and circle time is used. The focus areas are often generated by the needs of the class members at the time.

Monitoring

The PSHE coordinator facilitates the gathering of policy feedback from parents, staff and pupils every three years. Information on the teaching and impact of PSHE and citizenship are reported to the Full Governing Body in line with our School Self-Evaluation Year Plan.