## **Art and Design**

We will make detailed sketches of the rainforest using line drawings. We will use pipe cleaners and egg boxes to make an army of ants.

## Geography

We will make a sketch map of our local area, identifying physical and human features and compare them to features in the rainforest.

### **Science**

We will explore rainforest habitats and compare what different animals eat and how they protect themselves.

We will investigate what fruits butterflies prefer to eat once they hatch. We will learn about the life cycle of a bee and represent it in diagrammatic form using short captions.

We will investigate camouflage and how it helps different animals and insects avoid being eaten.



Year 2
The
Rainforest

Wow Day- Visit from Jonathan's Jungle

### R.E

How important is it for Jewish people to do what God asks them to do?

#### PE

We will explore the different ways in which animals move.

#### Music

We will use percussion instruments to accompany our favourite animal poems and perform them to an audience

## **Design & Technology**

We will make a 3D model of a rainforest home.

# **Computing**

We will 'program' each other and 'debug' when the instructions are incorrect. We will program a Bee-bot using an algorithm. We will use webcams to observe inside a beehive and an ants nest. We will make a stop motion animation of an army of ants marching. We will make a PowerPoint presentation about our favourite animal.