

# YEAR 2 HISTORY CURRICULUM FRAMEWORK



## Overview of Key Stage 1 Curriculum:

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 3
<p><b>STREET DETECTIVES</b></p> <p><b>Hi 4 Learn about significant historical events, people and places in their own locality.</b></p> <p>Look at pictures, slides and photographs of old and modern homes, identifying differences, including materials from which they are built. Make drawings of old and new houses, adding captions and labels to identify their features.</p> <p><b>Hi 1 Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</b></p> <p>Look at pictures of shops in the past and compare them to shops today. Talk about how the old-fashioned baker's shop differs from today's giant supermarkets and make a class list of differences. Have a class debate about the positive and negative effects large supermarkets have on small independent retailers.</p>	<p><b>LAND AHOY</b></p> <p><b>Hi 3 Learn about the lives of significant individuals in the past who have contributed in nations and international achievements. Some should be used to compare aspects of life in different periods.</b></p> <p>Make a timeline to show and sequence chronologically famous sea explorers including Marco Polo, Christopher Columbus, Sir Frances Drake, Sir Walter Raleigh, Henry Hudson, Captain Cook and modern day sea explorers such as Ellen Macarthur. Look into one of these people in more detail and create a fact file about their life</p>	<p><b>THE RAINFOREST</b></p>

SPRING TERM 4	SUMMER TERM 5	SUMMER TERM 6
THE SCENTED GARDEN	MUCK, MESS AND MIXTURES	TOWERS, TUNNELS AND TURRETS
		<p><b>Hi 2 Learn about events beyond living memory that are significant nationally and globally</b></p> <p>Look at pictures of castles from different periods, from the earliest Saxon ditch and rampart castles to later motte ad baily and stone castles. Order the castles from oldest to newest and explain the sequencing.</p> <p><b>Hi 3 Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</b></p> <p>Listen to an account of the celebrated engineer, Isambard Kingdom Brunel, looking at some of the amazing structures he created. Make a comic strip storyboard about the life and times of Brunel.</p>