



Personal, Social and Emotional Development

- To take part in our first May Dancing display.
- How to express our feelings and think about our actions and consider the feelings of others.
- To continue to follow school and class rules and expectations; earn pom-poms for the school house reward system.
- Work cooperatively with others; team games in PE, group learning activities.



Communication, Language & Literacy

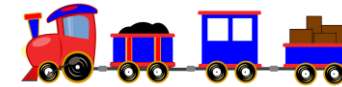
- Continue to develop our listening and attention skills through; sending messages, playing games, responding to questions, asking questions of others, use of talk partners.
- Use books and computers to find out about different vehicles.
- Writing; label drawings of vehicles, write facts about vehicles, write a list of clothes (when packing a suitcase), and make our own version of 'The Train Ride' story.
- Continue with daily phonics and reading.
- Compare different 'moral themed' stories within our RE sessions.

Expressive arts and design



- Dance confidently for an audience; May Dancing.
- Make a vehicle from recyclable resources and other construction materials.
- Build our own role-play areas inside/outside - then use our imagination to make up and act out imaginary journeys.
- Make our own treasure hunt clues; create our own maps or models of roads and pathways.
- Sing transport songs.

Summer Term Reception Class 'Are we nearly there yet?' Topic Web



Mathematics

- Read and write numerals 1 -20 and beyond.
- Compare groups of objects and say which has more or less - e.g. make a pictorial graph showing how we travelled to school.
- Go on a transport hunt; which vehicle did you/we see the most?
- Continue our work on 'counting on' and 'counting back' from a given number to solve number problems.
- Revisit shapes; which shapes are best for building models of vehicles?
- Revisit time and how we measure time; days, months, years, seconds, minutes, hours.
- Doubling and halving.

Physical Development

- Continue to work on correct letter formation and develop our fine motor skills.
- Move with control and coordination; over, under, through equipment.
- Continue to practise dressing/undressing ourselves.
- Consider all aspects of road safety.
- Practise for May Dancing and act out 'Going on a Bear Hunt'.

Understanding the World

- How to plant seeds and observe them growing.
- About different forms of transport; which ones we use on a regular basis and which transport we would use to make long journeys.
- Consider which countries we would like to visit.
- To use simple remote control vehicles.
- Compare Witney to another place e.g. a seaside town, or another country.
- Observe changes in the outdoor environment; weather, garden, plants, animals.
- Observe patterns in the outdoor environment

