

Together we love to learn and learn to love



Reception Class Parent Information Meeting 18th SEPTEMBER 2018 MRS WILLS

Settling In

- Whole class settling in getting to know each other and making new friends.
- 9 boys and 16 girls
- Learning to be part of a class of 25
- Learning new routines e.g. Sitting on the carpet with 24 other children, listening, lining up, walking to the hall etc.

EYFS Curriculum

- 7 Areas of Learning
- 3 Prime Areas
- Personal, Social and Emotional
- Physical
- Communication and Language
- 4 Specific Areas
- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

Maths

- Abacus
- Nrich
- Whole class introduce a concept
- Small group work follow up work
- Adult initiated resources allowing for independent learning
- Inside/outside
- Carpet maths
- Repetition

Reading

- Each child has own reading book and reading record
- Please leave these in book bags
- Encourage reading books to be changed 3 times a week
- We listen to children read 1:1 within school
- Volunteers
- Phonics
- Active Learn/Bug Club

ELG - Reading

Children read and understand simple sentences. They
use phonic knowledge to decode regular words and
read them aloud accurately. They also read some
common irregular words. They demonstrate
understanding when talking to others about what they
have read.

Writing

- Phonics
- Letter formation sheets, shaving foam, chalk, large paint brushes and water, flour
- Letter formation sheets sent home
- Structured activities e.g. writing a shopping list
- Yellow writing
- Child initiated resources in role-play area, on writing table

ELG - Writing

Writing

 Children use their phonic knowledge to write words in ways that match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

GLD - ELG

GLD

- To achieve a 'Good Level of Development' at end of Reception (June)children need to gain Early Learning Goal in
- Personal, Social, Emotional Development, Physical Development, Communication and Language and Literacy (Reading and Writing) and Mathematical (Numbers and Shape, Space and Measure)

RE

- Discovery RE
- Starts with a question
- Links into children's experiences
- Covers celebrations and festivals from other religions and countries e.g. Topic of celebrations considers how New Year is celebrated in different countries (Chinese New Year and Nowruz – Persian New Year)
- Moral stories from around the world
- Special Places; homes from around the world and places of worship

Daily Timetable

- At this stage each day will be a mixture of;
- Maths whole class, small group work and child initiated
- Phonics
- Dough Disco
- Letter formation
- Adult initiated/child initiated activities inside/outside



- Structure will gradually increase over the year
- Writing will develop and progress as the children learn more sounds within phonics and become more confident with letter formation.
- PE Monday afternoon no jewellery

Assessment

Daily

- General observations during child initiated play/learning – written or photographs
- Observations made during adult led sessions e.g. phonics/maths
- At end of every phonics phase
- Termly

Growth Mindset/Characteristics of Learning

Independence

Perseverance

Love of learning

Problem solving

Curiosity

Concentration

Behaviour – positive incentives

- Leader of day
- Star of carpet
- Pom-poms
- Learning muscles certificates
- Happy School Rules
- Set up own classroom rules
- Houses
- Calm down cushion

Parental Contribution



Observation Forms

Reading at home

Homework books

Extra Useful Information

- Please remember to write in our 'Blue
 Collection Book' if someone else is collecting
 your child. Changing in October.
- Birthdays some children bring in sweets to hand out at the end of the day.
- Jewellery
- Medicine

Future Dates

- Autumn Walk
- Parent Meetings 9th and 11th October
- Harvest Festival in the Church 17th October
- Teddy Bears Picnic and Special Story Time
- End of First Half Term 18th October (Friday is an INSET)

Please read newsletters for important information!