

YEAR 1 FRENCH CURRICULUM FRAMEWORK



There is no national curriculum for the teaching of languages for Key Stage 1.

As 2017-18 is the introductory year of French teaching at St. Mary's, KS1 children will be approaching the same topics but to differing levels of attainment and breadth. These plans will be altered as French progresses in the school over time.

The national curriculum for languages for Key Stage 2 aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Pupils will:</p> <ul style="list-style-type: none"> • learn to say 'hello' and 'goodbye' • respond to the question, 'How are you?' • respond to the question, 'What is your name?' • count up to ten • identify the primary colours • respond to the commands – sit down, stand up, listen repeat • identify farm animals • learn to wish a 'Merry Christmas' in French 	<p>Pupils will:</p> <ul style="list-style-type: none"> • Respond to the question, 'What is the weather like today?' • Identify members of the family • Identify the features of the face • Extend counting to 20 and beyond • Recognise secondary and tertiary colours • Extend their familiarity with common animals • Increase the possible responses to, 'How are you today?' 	<p>Pupils will:</p> <ul style="list-style-type: none"> • name parts of the body • identify everyday objects eg items in a pencil case • name methods of transport • name the days of the week • identify food items • continue to extend number skills • add further colours • identify family members outside the immediate family • recognise exotic animals (ie not farm or pets)

YEAR 3 SKILLS

Pupils should be taught to:

- listen to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes

- develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases
- begin to read and show some understanding of words and phrases
- appreciate songs and rhymes in French
- broaden their vocabulary and develop their ability to understand new words that are introduced
- describe people, animals and actions orally